

ABSTRACT

The diploma thesis entitled “Education of Pupils with parallel hearing and mental disabilities in the 1st grade of Primary School for the hearing impaired ” analyzes the accessibility of teaching aids for students frequenting Grades 1-6 of elementary schools for students with hearing problems. With respect to the subject treated, exploring part of the thesis focuses on the collaboration of the teacher with the hearing-impaired educator or the educator’s assistant. Also discussed are the types of communication systems most frequently used by the teachers during their work. In the thesis there is also an overview of elementary schools in the Czech Republic, in which students with hearing impairments and parallel mental retardation are educated on the 1st grade. The objective of this diploma thesis is to point out the shortage of teaching aids for students with this form of health impairment, who require a variety of educational strategies, given their specific educational needs. The research work was undertaken using methods of a semi-structured interview, observation and an analysis of teaching products. The outcome of the research conducted for the purposes of this diploma thesis was the conclusion that the availability of teaching aids for students with parallel hearing and mental impairments in Grades 1-6 of elementary schools is insufficient. Teachers have to frequently improvise in creating suitable teaching aids or must use textbooks intended for other types of impairment. In the research, there had been used special methods like halfstructured interview, observing and educational product analysis. The explorational sample consist of four teachers working in the Czech Republic region at schools for kids with hearing impairment. Part of the dissertation is a creation of an internet portal for teachers www.ucitelesobe.cz, educating pupils with parallel hearing and mental disabilities.